Summarised form of the Curriculum Outcomes of MBBS program at Rehman Medical College

Structure of Outcomes

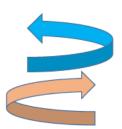
Outcomes Spiral III

Professional Skills, Values, Behaviours and Knowledge

Clinical diagnosis, management, follow up. Patient assessment, therapeutics, procedural skills (Regulatory authority set)

Team works, social accountability, applied psychological aspects of patient care, interpersonal and communication skills.

Professionalism, ethics, patient confidentiality, respect for human values applicable in healthcare profession.



Outcomes Spiral II

Professional knowledge, skills & Behaviours. Introduction to clinical practice in

hospital and CSC, knowledge of basic and applied pharmacology, medico legal aspects of healthcare systems in Pakistan. Basics and applied pathology, diagnosis, management, prescription writing and therapeutics, assessment skills in ENT and Obthalmology

Outcomes Spiral I

Applied Knowledge, Skills and behaviours pertaining to basic sciences, basic clinical knowledge & skills relevant to modules of $1^{\text{st}} \& 2^{\text{nd}}$ Professionals. Basics of disease and its preventive measures, Healthcare systems f Pakistan

Behaviours – Ethics, professionalism, social accountability, Research and Family medicine

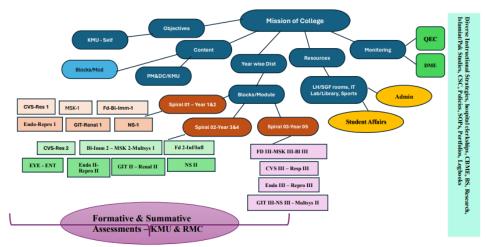


Curriculum Map – Rehman Medical College (Following guidelines of PM&DC & KMU)

Curriculum Map Rehman Medical College

Content - KMU & PM&DC

Mission statement of Institute - RMC mission is to train students through a research-intensive, student-based curriculum that shall promote leadership, collaborative discoveries, and innovation. The mission of RMC will improve community health though their graduates who shall be cognizant of the needs of the community, hence acting as good role models. https://rmc.rmi.edu.pk/rmc-vision-mission



Department of Medical Education/RMC/Curricular Map 2024

Educational Standards

RMC follows the national standards of accreditations provided by the Pakistan Medical & Dental Council, and Khyber Medical University. The standards are developed in line with the World Federation of Medical Education standards for undergraduate Medical Education.

List of Subjects / Modules / Professional Years

#	Subjects	Modules / Blocks	Timetabling Place in Curriculum
	Anatomy	Block A- Foundation Blood & Immunity	1st Year
	Physiology	Block B – Musculoskeletal	-do-
	Biochemistry	Block C – Cardiovascular & Respiratory	-do-
	Pathology	Block D - Neuroscinces	2 nd year
	Pharmacology	Block E – GIT & Renal	-do-
	Forensic Medicine	Block F – Reproduction & Endocrinology	-do-
	Community Medicine	Block G – Foundation II & Inflammation & Infection	3 rd Year
	General Medicine & Allied	Block H – Blood & Immunity II, Multisystem & Musculoskeletal II	-do-
	General Surgery & Allied	Block I – Cardiovascular II & Respiratory II	-do-
	Obstetrics / Gynaecology	Block J – neuroscience II	4 th year
	Paediatrics	Block K – GIT II	-do-
	ENT	Block L – Endo II, Reproduction II, Renal II	-do-
	Ophthalmology	Block M – Eye & ENT	-do-
	Medical Research		-do-
	Family Medicine	Block N – Foundation III, Blood III, MSK III,	5 th Prof
	Behavioural Sciences	Block O - Cardiopulmonary	-do-
	Medical Humanities	Block P – Endocrinology III, reproduction III, Renal III	-do-
	Transferrable / Soft Skills	Block Q – NS III, GIT III, Multisystem II	-do-
	Clinical Skills		
	Patient safety		
	Infection Control		Spiral Curriculum necessitates inclusion of all subjects in all professional year timetables.
	Radiology		
	Laboratory		
	Critical Care		
	Traumatology		
	Anaesthesiology		